

## English Language Arts Standards » Language » Grade 5

<http://www.corestandards.org/ELA-Literacy/L/5>

### Conventions of Standard English

CCSS.ELA-Literacy.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.5.1a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

**Lessons 1.9, 2.1, 2.9**

CCSS.ELA-Literacy.L.5.1b Form and use the perfect (e.g., *I had walked; I have walked; I will have walked*) verb tenses.

**Lessons 1.4a-f, 2.8**

CCSS.ELA-Literacy.L.5.1c Use verb tense to convey various times, sequences, states, and conditions.

**Lessons 1.4g, 2.7, 2.8**

CCSS.ELA-Literacy.L.5.1d Recognize and correct inappropriate shifts in verb tense.

**Lessons 2.7, 2.8**

CCSS.ELA-Literacy.L.5.1e Use correlative conjunctions (e.g., *either/or, neither/nor*).

**Lesson 1.9, 5.5**

CCSS.ELA-Literacy.L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.5.2a Use punctuation to separate items in a series.

**Lesson 5.2**

CCSS.ELA-Literacy.L.5.2b Use a comma to separate an introductory element from the rest of the sentence.

**Lesson 2.4, 5.5**

CCSS.ELA-Literacy.L.5.2c Use a comma to set off the words *yes* and *no* (e.g., *Yes, thank you*), to set off a tag question from the rest of the sentence (e.g., *It's true, isn't it?*), and to indicate direct address (e.g., *Is that you, Steve?*). \*\*

CCSS.ELA-Literacy.L.5.2d Use underlining, quotation marks, or italics to indicate titles of works.

CCSS.ELA-Literacy.L.5.2e Spell grade-appropriate words correctly, consulting references as needed.

**Lesson 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7**

### Knowledge of Language

CCSS.ELA-Literacy.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CCSS.ELA-Literacy.L.5.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

**Lessons 2.1, 2.3, 2.4, 2.5, 5.3**

CCSS.ELA-Literacy.L.5.3b Compare and contrast the varieties of English (e.g., *dialects, registers*) used in stories, dramas, or poems.

**Lesson 6.4**

### Vocabulary Acquisition and Use

CCSS.ELA-Literacy.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning

words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

CCSS.ELA-Literacy.L.5.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *photograph*, *photosynthesis*).

**Lessons 1.2b, 3.3, 3.4**

CCSS.ELA-Literacy.L.5.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

**Lessons 1.4b, 3.2, 3.6, 4.1, 4.2, 6.1, 6.2, 6.3**

CCSS.ELA-Literacy.L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-Literacy.L.5.5a Interpret figurative language, including similes and metaphors, in context. \*\*

CCSS.ELA-Literacy.L.5.5b Recognize and explain the meaning of common idioms, adages, and proverbs.

**Lesson 6.1**

CCSS.ELA-Literacy.L.5.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

**Lessons 6.1, 6.2, 6.3**

CCSS.ELA-Literacy.L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however*, *although*, *nevertheless*, *similarly*, *moreover*, *in addition*).

**Lesson 5.3**